|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| [VA TSIP standards (VAC20-25-30) Addressed](http://stafford.schoolfusion.us/modules/cms/pages.phtml?sessionid=f29654ef30&pageid=25927&sessionid=f29654ef30&printable=TRUE&sessionid=d34aa824a1a2f1a97a83a08524004021&portrait_or_landscape=landscape&sessionid=d34aa824a1a2f1a97a83a08524004021) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| [ISTE NETs\*T](http://www.iste.org/docs/pdfs/nets_for_teachers_2000.pdf?sfvrsn=2) |  |  |  |  |  |  |  |  |
| **Facilitate and Inspire Student Learning and Creativity**Teachers use their knowledge of subject matter, teaching, and learning to facilitate experiences that advance student learning creativity, and innovation in both face-to-face and virtual environments. | Storehouse Storybook |  |  |  |  |  |  |  |
| **Design and Develop Digital-Age Learning Experiences and Assessments**Teachers design, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS-S. |  |  |  |  |  |  |  |  |
| **Model Digital-Age Work and Learning**Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. |  |  |  |  |  |  |  |  |
| **Promote and Model Digital Citizenship and Responsibility**Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices. |  |  |  |  |  |  |  |  |
| **Engage in Professional Growth and Leadership**Teachers continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources. |  |  |  |  |  |  |  |  |